

# POLITICAL SKILLS AND ACUMEN DEVELOPMENT



## Long Courses

This first document presents courses and programmes on political studies and development which take between several months to several years to complete and provide a thorough academic grounding. They are organized geographically by region.



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UNIVERSITY OF WISCONSIN, MADISON, USA

# POLITICAL SKILLS AND ACUMEN DEVELOPMENT

## AFRICA

### **KWAME NKRUMAH UNIVERSITY OF SCIENCE AND TECHNOLOGY, KUMASI, GHANA**

Department of Architecture and Planning

#### *Overview*

The Planning Department's approach in tackling development problems is interdisciplinary, reflecting the multi-dimensional nature of development problems and issues. The Department's mission is to train skilled personnel required to formulate and manage the various development policies, programmes and projects at all levels of national development. In this view, the Department wishes to achieve the following goals:

- To augment its services to government and the nation in development planning and administration with particular reference to national economic management, decentralization and accelerated growth strategy
- To minimize the need to rely upon overseas resources for postgraduate studies in planning, and
- To offer programmes on all-Africa basis to provide an international centre for planning education and to generate income for the Department of Planning

#### *Program Type*

- Certification: executive and masters
- Length: 2 years masters
- Enrollment: open

#### *Curriculum*

The Department currently runs the following academic programmes:

1. B.Sc (Four-Year Programme in Development Planning)
2. B.Sc (Four-Year Programme in Human Settlement Planning)
3. M.Sc (Two-Year Programme in Development Planning and Management)
4. M.Sc (Two-Year Programme in Development Policy and Planning on both Regular and Sandwich Bases)

5. M.Phil in Planning and Development Studies
6. Ph. D in Planning and Development Studies
- 

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## **UNIVERSITY OF KWA-ZULU NATAL, DURBAN, SOUTH AFRICA**

School of Development Studies

### **Overview**

The School of Development Studies is one of the world's leading centres for the study of the political economy of development. Its research and graduate teaching programmes in economic development, social policy and population studies, as well as the projects, public seminars and activism around issues of civil society and social justice, organized through its affiliated Centre for Civil Society, place it among the most well-respected and innovative inter-disciplinary schools of its type in the world. It offers course-work or dissertation Masters degrees in Development Studies and Population Studies. In addition, the School offers a diploma option and has a thesis-based PhD programme.

### **Program Type**

- Certification: Masters, Diploma
- Length: one to two years (masters)
- Enrollment: open

### **Curriculum**

The coursework Master's Degree in Development Studies is offered over one or two years and includes a dissertation component. Core courses include: Comparative Development Problems and Policies, Economics of Development, Poverty and Inequality, Social Policy, Research Methods, South African Development Problems and Policies, Short Dissertation

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## ASIA

### NATIONAL UNIVERSITY OF SINGAPORE, SINGAPORE CITY, SINGAPORE

Lee Kuan Yew School of Public Policy

#### Overview

The Lee Kuan Yew School of Public Policy was established in 2004 with the mission of educating and training the next generation of Asian policymakers and leaders. Its objectives are to raise the standards of governance throughout the region, improve the lives of the region's people and, in so doing, contribute to the transformation of Asia. Among the many strengths of the School is a diverse faculty drawn from all over the world. An equally diverse student population from all over Asia and beyond provides a rich and lively learning environment both in and out of the classroom.

Currently, the School offers one PhD and three Masters programmes: the Master in Public Policy; Master in Public Administration; Master in Public Management; and Doctor of Philosophy. While the curricula of the these programmes are structured around curricula and pedagogic methods followed by many leading schools of public policy around the world, they also stand out for their emphasis on the public policy experiences of Asian countries and the critical challenges facing them. In addition, the School launched the Concurrent Degree Degree programmes with NUS Business School and Faculty of Law in July 2007.

The School also offers a diverse range of high quality executive programmes. Its flagship month-long executive programme, the Senior Management Programme, delivered by world-class faculty and practitioners, is offered jointly with SIPA (Columbia University) and provides an innovative curriculum around the evergreen themes of Leadership, Governance and Global Trends. In July 2007, we also established the Executive Diploma in Public Administration (EDPA) with the Dubai School of Government (DSG). The EDPA combines the academic rigour of leadership and public management tools and frameworks with Asian and Middle Eastern perspectives and experiences.

#### Program Type

- *Certification:* masters degree, executive certificate in public policy
- *Length:* Degree programs: 2+ years, Executive program: 4 weeks
- *Enrollment* open and customized

#### Curriculum

The two-year Master in Public Policy (MPP) programme offers pre- and early-career professionals the fundamental skills of public policy analysis and explores key concepts from the disciplines of politics, economics, and public management. Students also enjoy a wide range of elective and advanced modules.

**Areas of Concentration:**

- development studies
- economic policy and analysis
- international relations and security studies
- social and environmental policy
- public management and governance

**Course Offerings**

- PP5137: Public Management and Leadership
- PP5214: Ethics and the Public Official
- PP5224: Negotiation and Conflict Management
- PP5227: Environmental Policy and Natural Resource Management
- PP5230: Strategic Management in Public Organisations
- PP5237: Strategies for Poverty Alleviation
- PP5238: Urban Development and Policy

Our Executive Programmes cater to the needs of time-constrained senior managers and professionals who wish to strengthen their managerial knowledge and skills. Most of our School's programmes are custom-designed to meet the needs of organisational clients with the aim of delivering creative solutions to real management challenges. Our School also provides a one-month Senior Management Programme (SMP) on leadership and governance for individuals with high-level positions in the private, public and non-profit sectors.

The Senior Management Programme explores global challenges, pertinent topics and fundamental issues that affect decision making and leadership. It leads participants through a four-week learning and reflection journey covering the following areas:

**Courses include:**

- Essential Tools for Leaders
- Government & Business: a new interdependent relationship
- New Global Realities

**More information:** [http://www.spp.nus.edu.sg/Master\\_Public\\_Policy.aspx](http://www.spp.nus.edu.sg/Master_Public_Policy.aspx)

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## **CHULALONGKORN UNIVERSITY, BANGKOK, THAILAND**

Faculty of Political Science- International Development Studies

### **Overview**

The International Development Studies programme is the first of its kind at Chulalongkorn University and quite unique in the Greater Mekong Sub-region. This programme is one of the first in Southeast Asia to offer multidisciplinary training in international development; integrating academic, technical, managerial, and professional training, with a particular focus on policy.

The MAIDS programme, currently offering a one-year Master of Arts degree, is designed for postgraduate students, NGO workers, international organization employees, and junior to mid-level government officials with experience in development work. The programme is taught in English to students from a range of backgrounds and nationalities. Students also benefit from an annual series of public lectures, which are organized through special training sessions and events, such as the Greater Mekong Sub-region on Human Security - with a special focus on Human Trafficking - sponsored by the Thai Commission for UNESCO.

### **Program Type**

*Certification:* master's degree

*Length:* 1 year

*Enrollment:* open, scholarship

### **Curriculum**

This programme is a full-time, one-year (Oct – Sep) intensive curriculum divided into three four-month trimesters. The first two trimesters consist of four compulsory and four elective courses (3 credits each; totaling 24 credits). The third trimester is spent on thesis work in the student's area of interest (12 credits). Upon successful completion of the programme the student is awarded a Master of Arts degree in International Development Studies.

### **Core Courses include:**

- Development Theory and Practice
- Globalization and Development in the Asia and Pacific
- The Politics of Public Policy
- Research Methods in Development Studies

### **Elective Courses include:**

- Development Project Management
- Conflict Resolution
- Democratization, Communication and Development

More information: <http://www.ids.polsci.chula.ac.th/master.htm>

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### **ATENEO DE MANILA UNIVERSITY, MANILA, PHILIPPINES**

Ateneo School of Government (ASG) - Graduate School of Leadership and Public Service

#### **Overview**

The School of Leadership and Public Service offers an executive education program, which facilitates the empowerment of public leaders and managers to be accountable, development-oriented and ethically anchored to perform their public service roles and functions. The School offers short, focused and customized training programs for political leaders, development technocrats, public and corporate sector managers to help provide methods and strategies for operationalizing ethical governance and sustainable development. The School also offers a two-year degree program in Master in Public Management (MPM) for future leaders of the country. The Master in Public Management (MPM) is the ASoG's flagship education program that aims to develop leaders and managers who are visionaries, ethical, strategic thinkers and analytical, politically smart, technically proficient, and practical.

#### **Program Type**

- *Certification:* Masters and executive certificate
- *Length:* 2 years and short courses (3 days)
- *Enrollment:* open and customized

#### **Curriculum**

The MPM is a 39-unit masteral degree program that can be completed in 1 to 2 years depending on the frequency of the courses. It is organized by course modules that each run in 4 to 8 weeks. Its curriculum is guided by a Leadership Framework that builds the professional's technical and ethical skills.

As of February 2011, the School has graduated a total of 268 students.

Types of MPM programs offered:

1. Public Offering for working professionals. Classes bring together working students from local and national government agencies, military officers, corporate executives, professionals from foreign funding agencies, schools, non-government organizations and the media.
2. Customized Program offers the MPM full-time or part-time according to the specific needs of the requesting institution or organization. In 2008, the School opened an MPM specialized in Rural Agricultural Development for the Department of Agriculture (DA), an MPM specialized in Technology-Based Enterprise Development for the Department of Science and Technology (DOST), an MPM specialized in Environmental Governance, and an MPM specialized in Local Governance for Local Government Units (LGUs). The last is delivered off-campus in partnership with the host LGU. ASoG has conducted on-site MPM classes in the provinces of Oriental Mindoro, Iloilo, Nueva Ecija, La Union, Tarlac and Lanao del Sur.

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**Customized Training:** The School also customizes seminars and even special degree programs to the requirements of specific government agencies. In these programs, the School designs the course content, learning methodologies, and class hours to help public organizations and their people achieve specific capacity-building objectives.

***Past seminars include:***

- Capacity Development Series for the Philippine National Police (Philippine National Police, October-November 2008)
- Pasay City Government Executive Planning Workshop (City Government of Pasay, August 2008)
- Ethical Leadership and Effective Management for Public Policy Practitioners (House of Representatives - Committee Secretaries, August 2008)
- Tools and Approaches for Effective Decision Making and Public Policy Development (House of Representatives - Service Directors, August 2008)

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## UNIVERSITY OF QUEENSLAND, BRISBANE, AUSTRALIA

Program in Development Practice- International Political Development

### Overview

This field is concerned with the relationship between governance and development. The increasing emphasis on democracy and 'good governance' in international development practice make this relationship central to the development agenda. Courses in this concentration focus on the capacity to implement and maintain systems of ethical governance and extent civil society through participatory programs in the context of globalization in newly industrializing countries and developing economies.

### Program Type

- *Certification:* Masters
- *Length:* 2 years
- *Enrollment:* open

### Curriculum

The courses examine strategies to address international equality, build institutional and administrative capacity, reconstruct civil society in post-conflict and development situations, enhance gender equity, and establish and maintain labor standards. These are central issues in contemporary development practice and students will gain knowledge, understanding and practical skills essential for working in this field.

### Course selections include:

- Globalisation, International Political Economy and Development
- Development Administration
- Peacebuilding
- Gender in International Politics and Development
- Culture, Conflict and Reconciliation

**More information at:** [http://www.uq.edu.au/study/program.html?acad\\_prog=5346](http://www.uq.edu.au/study/program.html?acad_prog=5346)

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Phone: Outside Australia: + 61 3 8676 7004

Within Australia: 1800 671 980

## Program in Mediation and Conflict Resolution

### Overview

This program provides students with the knowledge and practical skills to negotiate, mediate, manage and resolve issues and support decision making in the commercial, community, workplace, environmental,

construction, family, building, health and educational areas. It draws on current practices to deal with conflicts ranging from small individual disputes to large scale, international, and multi-party conflicts. The program includes core courses on mediation and negotiation and a wide variety of electives. The mediation course complies with the new Australian Mediator Accreditation Standards and after completing this course, students will be eligible to be assessed so that they can be accredited. Students can tailor their programs to suit their individual needs, and may choose to focus on communication skills, international conflict resolution, business and workplace dispute management or family dispute resolution. Placement opportunities are also available.

### ***Program Type***

- *Certification:* Masters, Graduate Certificate
- *Length:* 2 years and ½ year programs, respectively
- *Enrollment:* open

### ***Curriculum***

The multidisciplinary nature of conflict resolution is reflected in this program, which will appeal to those with diverse backgrounds and cultures. The program provides important knowledge and skills for those from a wide range of backgrounds: students come from disciplines including law, medicine, business, social science, education and the arts.

### ***Course selection includes:***

- Multi Party Facilitation and Capacity Building
- International and Comparative Mediation
- Advanced Negotiation
- Advanced Mediation
- Resolving International Conflict
- Intercultural Conflict Resolution
- Collaborative Practice

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## **EUROPE**

## THE GRADUATE INSTITUTE OF INTERNATIONAL AND DEVELOPMENT STUDIES, GENEVA, SWITZERLAND

International and Development Studies

### Overview

The Graduate Institute offers a range of courses on development and international affairs designed for professionals. The Institute offers short courses for professionals ranging from 9 months to 16 months. In addition our Faculty is ready to design tailor-made seminars upon institutional request.

The content and format of these courses are determined upon your wishes. We can help you defining your team specific training needs in international affairs or development issues. Tailor-made courses usually last between one day and one week. Based on problem-based learning, these courses aim at fulfilling both the expertise needs of the participants as well as to provide them with opportunities for soft skills enhancement and targeted networking.

### Our selected thematic expertise entails:

- International Trade and Economic Integration
- International Environment and Health Issues
- International Negotiation
- Crisis Management
- Game Theory for Managers
- Decision-making under Risk and Uncertainty
- Designing Private-public Partnerships
- Management and Finance for Development
- International Risks Management

### Program Type

- *Certification:* executive masters degree
- *Length:* 9-16 months, customized
- *Enrollment:* open and customized

### Curriculum

Short Courses Include:

- **International Master of Advanced Studies (IMAS) in Development Studies.** Taking place on 4 continents, 9 months. More information at : <http://graduateinstitute.ch/executive/masters/development-studies.html>
- **Executive Master in International Negotiation and Policy-Making**, in Geneva, nine months, part-time. The INP programme will provide you the opportunity to analyse and practice international negotiation and policy-making and will enable you to transform complex multinational or multistakeholder challenges into successful and beneficial ventures. Participants come from a variety of fields including international organisations, diplomatic missions, public administration and corporate

sectors. The INP programme is a 9-month programme which runs annually from October to June. More information at : [http://graduateinstitute.ch/corporate/executive/masters\\_executive/negotiation-policy-making\\_en.html](http://graduateinstitute.ch/corporate/executive/masters_executive/negotiation-policy-making_en.html)

- **European MBA, of Thunderbird Global School of Management.**
- Thunderbird's Executive MBA in Global Management is an 18 month programme consisting of 12 modules of roughly one-week mostly in Geneva, the programme's hub. Other sessions rotate between Brazil, Russia, India and the United States. Graduate Institute Alumni benefit from a discount in the programme.

#### **Contact Information**

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#### **UNIVERSITY OF BRADFORD, BRADFORD, UNITED KINGDOM**

School of Social and International Studies- Programs in International Development, Project and Public Policy Management, and Economics

#### **Overview**

The Bradford Centre for International Development (BCID) is one of the UK's leading university-based centres for development studies. Established in 1969 in the University of Bradford as the Development and Project Planning Centre (DPPC), we now offer a comprehensive, multidisciplinary programme of postgraduate degree courses in international development and economic policy that equip students to work in many areas of development.

Our postgraduate taught courses attract students from all over the world, many with a personal commitment to development and with experience of working in related areas of the public, private and voluntary sectors. The five Master's degrees offer a wide choice of subject areas covering many different aspects of economics and international development including development theory and policy, project planning and management, human resource development, environmental assessment, social aspects of development, international economics, micro-finance, and economic policy management.

Each degree comprises a number of core (compulsory) course units, optional course units and a dissertation. A unique advantage of Bradford is that you are able to take courses from other internationally renowned departments such as Peace Studies and the School of Management while studying in a Centre that has a long-standing reputation for excellence. The taught Master's courses are based on a two-semester academic year: mid-September to January and January to June. A dissertation is prepared between February and September.

#### **Program Type**

- *Certification:* Post-Graduate Certificate, Diploma, Master's Degree
- *Length:* 1 year Master's, customized
- *Enrollment:* open and customized

### **Curriculum**

Some of the programs include:

#### **MSc in Development and Project Planning**

This degree is uniquely useful to development practitioners. It aims to deepen your understanding of alternative approaches to development, the effectiveness of international assistance, recent debates on eliminating poverty, and the role of institutions and policies. Furthermore, it provides a thorough training in the planning, design and evaluation of development programmes and projects. On completion of this course, you will have enhanced your proficiency in economic and financial analysis of projects, developed an appreciation of issues surrounding participation of stakeholders, the social and environmental dimensions of development and integration of these concerns into the decision-making process. More information at: <http://www.bradford.ac.uk/postgraduate/development-and-project-planning>

#### **MSc in Project Planning and Management**

This degree develops knowledge and skills in the planning, implementation and management of projects. It is designed to deepen your critical understanding of the processes, strategies, techniques and issues involved. The degree provides an excellent basis for career development or conversion for anyone interested in project planning and management within both the public or commercial sector, and NGOs. More information at: <http://www.bradford.ac.uk/postgraduate/project-planning-and-management>

#### **MA in International Development Management**

This degree provides students with knowledge of institutions from the local to the global level and the analytical skills for assessing institutional capacity in relation to development objectives. It covers the shaping and operating of institutions to solve development dilemmas such as the need to collectively manage natural resources, or to promote good governance, decentralisation and democracy. This degree is designed for professionals in government, NGOs, international development agencies, civil servants, academics and those interested in public action for development. More information at: <http://www.bradford.ac.uk/postgraduate/international-development-management>

#### **MSc in Public Policy and Programme Management**

This new degree is of particular interest to those concerned with the formulation and analysis of public policy and its delivery through the implementation of programmes and projects. The degree enables students to develop a systematic understanding of the policy process and its application to sustained economic and social development. Furthermore, students are equipped with the skills that are essential for translating policies into tangible programmes with defined outcomes. The course has special relevance for public sector professionals or those intending to work in that sector. It is designed to be especially accessible to local government

managers who combine experience with vocational and/or professional qualifications. More information at: <http://www.bradford.ac.uk/postgraduate/public-policy-and-programme-management>

### Tailored Programs

Courses can also be specifically tailored to meet the staff development requirements of organisations, programmes or professional cadres. If appropriate, these can be fully accredited by the University of Bradford. Special courses can be delivered in Bradford or on the premises of a partner organisation in any part of the world, and with the additional options of third country, study tour or attachment locations. Contracts for commissioned training services may include training needs assessment, programme design, participant selection, training material production, evaluation and follow-up. The Department particularly welcomes opportunities to work with partner institutions to strengthen their capacity through the development of joint programmes.

Past tailored courses include: The Aga Khan Foundation in Tajikistan (2006-present) Leadership and Management Development Programme, 2002-2004 (United Nations Relief and Works Agency, Middle Eastern countries) Women in Leadership and Management Programme, 2003- 2006 (Chevening Scholarship programme for the British Council, India) Training Programme in Monitoring and Evaluation, 2004 (United Nations Development Programme, Turkey)

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### Peace Studies Department

#### Overview

The Department of Peace Studies at Bradford has greatly expanded over the past decade. It recently moved into the new Pemberton Building, and today comprises more than 300 staff and students. Our postgraduate research school has around 60 full- and part-time students and the three MA/Postgraduate Diploma programmes in Peace Studies, International Politics and Security Studies, and Conflict Resolution, together have about 100 students, including 10-20 students on the Rotary International programme. The Department established its Centre for Conflict Resolution in 1990, and its new Centre for International Co-operation and Security in 2002. Since then a number of new centres have been established. These include the Bradford Disarmament Research Centre (which includes the South Asia Strategic Stability Unit), The Africa Centre for Peace and Conflict Studies, The International Centre for Participation Studies and the Research Unit in South East European Studies.

The Department offers five MA courses, which follow the standard pattern with parallel Postgraduate Diploma. All five are available either full-time, or part-time (three days per week).

- MA/PGDip in Peace Studies. More information at: [www.bradford.ac.uk/postgraduate/peace-studies](http://www.bradford.ac.uk/postgraduate/peace-studies)
- MA/PGDip in Conflict Resolution. More information at: [www.bradford.ac.uk/postgraduate/conflict-resolution](http://www.bradford.ac.uk/postgraduate/conflict-resolution)
- MA/PGDip in African Peace and Conflict Studies. More information at: [www.bradford.ac.uk/postgraduate/african-peace-and-conflict-studies](http://www.bradford.ac.uk/postgraduate/african-peace-and-conflict-studies)
- MA/PGDip in International Politics and Security Studies. More information at: [www.bradford.ac.uk/postgraduate/international-politics-and-security-studies](http://www.bradford.ac.uk/postgraduate/international-politics-and-security-studies)
- MA/PGDip in Conflict Security and Development. More information at: [www.bradford.ac.uk/postgraduate/conflict-security-and-development](http://www.bradford.ac.uk/postgraduate/conflict-security-and-development)

### **Program Type**

- *Certification:* Post-Graduate Diploma, Master's Degree
- *Length:* 2 years
- *Enrollment:* open, or can apply through Rotary International

### **Curriculum**

#### **Introduction to peace studies**

*Compulsory for all students*

The history and evolution of peace studies, an examination of the relationship between peace, violence, conflict and war; with a particular emphasis on questions of applied ethics. An introduction to pacifist/non-violent traditions in twentieth-century peace movements.

#### **Methods**

*Compulsory for all students*

The study of social science research methods and their application within peace studies and peace research; paradigms and values in the social sciences.

- Human rights and democracy
- Democracy – theory and practice
- Politics of the global environment
- Arms control and proliferation
- Conflict and change in contemporary Latin America
- Religions, peace and conflict: from Islam and the West to Muslims of the West
- Crisis of postcoloniality in Africa
- Critical security studies
- Peacekeeping and international conflict resolution
- Nationalism, peace and conflict

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## **SCIENCES PO, PARIS, FRANCE**

Master of Public Affairs (MPA)

### **Overview**

The MPA at Sciences Po is a challenging new Master's degree in Paris designed for young professionals looking to master complex organizations in an evolving global environment, solve problems using sophisticated analytical tools, and assume leadership roles in the public, non-profit, and private sectors. The mission of the program is to nourish the reflective and analytical capabilities of future decision-makers in the increasingly complex world of public policy, while teaching them the management skills essential to making high-level policy decisions in a global context.

The MPA at Sciences Po is a two-year, full time Master's program taught entirely in English. It is designed to ensure the progressive acquisition of knowledge and skills through a variety of coursework and field study conducted in Europe and elsewhere. The curriculum blends the theoretical underpinnings of public administration with the techniques necessary to negotiate and intervene effectively in all sectors associated with public affairs around the world today.

Starting in 2009, the Master of Public Affairs at Sciences Po joins forces with the Executive Education Department of Sciences Po in offering a selection of MPA courses in seminar form, specifically redesigned to enable high level Executives from the public, the private and the non-profit sectors to: acquire new analytical and reflective skills needed in new and evolving policy environments, analyze current trends and changes in governance and policy-making, develop and deepen their current level of expertise by acquiring a broader basis of knowledge and new perspectives on current policy-challenges.

All seminars will be taught in English, and will adopt an interactive format. All seminars are taught independently, but cover three complementary themes:

- Management, decision-making and leadership
- The changing context of public management
- Critical policy-challenges

A certificate can be obtained for each of these themes. To obtain a certificate in one of the themes, participants are required to validate four seminars, one of which must be in a different theme from the one chosen for the certificate and write a paper on a subject validated by the academic coordinator of the seminars and pertaining to the theme chosen for the certificate.

### **Program Type**

- *Certification:* masters, executive certificate
- *Length:* 2 year or less
- *Enrollment:* open

### Curriculum

The MPA at Sciences Po Paris is a two-year program, taught entirely in English, comprising four semesters of full-time study plus a 3-4 month summer project between the first and second years.

The first year is dedicated to a core curriculum centered on the comparative and critical analysis of the principal theories and techniques associated with contemporary public policy. The summer project between the first and second years is the first possibility of theory meeting practice and therefore, each student is expected to do a project, which is an integral part of the curriculum. The second year provides students with their choice of concentration in public affairs, and hands-on experience in public policy analysis, evaluation and implementation. More information at: <http://mpa.sciences-po.fr>

#### Some course offerings include:

- The Comparative Politics of Policy Reform (Emiliano Grossman)
- Choice Points: Scenario Planning and the Exercise of Leadership in an Increasingly Uncertain and Volatile World (Thierry Senechal)
- Management of Organizational and Institutional Conflict (Raymond Saner)
- Becoming a Leader We Need with Strategic Intelligence (Michael Maccoby)
- Transnational Collective Action (Virginie Guiraudon)
- State Restructuring and Policy Change: Government and Governance (Virginie Guiraudon and Henri Bergeron)
- Governing by Delegation ([Francesco Salerno](#) )
- 
- From Analysis to Policy (Chris Brooks)

### Contact Information

Sciences Po Paris  
 27 rue Saint-Guillaume  
 75337 Paris Cedex 07  
 France  
 Phone: + 33 (0)1 45 49 59 72  
 Fax: + 33 (0)1 45 49 59 92  
 Email: [mpa@sciences-po.fr](mailto:mpa@sciences-po.fr)  
 Web: [mpa.sciences-po.fr](http://mpa.sciences-po.fr)

### LONDON SCHOOL OF ECONOMICS, LONDON, UK

DESTIN: Development Studies Institute

#### Overview

The Development Studies Institute (DESTIN) was established in 1990 to promote interdisciplinary post-graduate teaching and research on processes of social, political and economic development and change. The Institute is dedicated to understanding problems of poverty and late development within local communities, national political and economic systems and in the international system.

DESTIN offers seven Masters programmes. The two largest programmes are the MSc in Development Studies and the MSc in Development Management administered by the Institute, with options available across the School. We offer five other degrees jointly with other departments and institutes: MSc in Environment and Development, MSc in Anthropology and Development, MSc in Population and Development, MSc Urbanisation and Development and MSc Political Economy of Late Development. We also have close ties with the MSc Gender, Development and Globalisation, MSc Global Politics, and MPA in International Development.

### **Program Type**

- *Certification:* MSc and MPA
- *Length:* MSc- 1 year, MPA- 2 years
- *Enrollment:* open

### **Curriculum**

#### **MPA International Development**

This stream focuses on the analysis of economic and public policies for developing countries. Students receive a core training in political science, economics, quantitative methods, development management and development economics in the first year and then go on to develop more specialized interests in the second year. By equipping students with a strong set of analytical tools that can be applied to development problems the stream will produce students that are uniquely suited to work in international development organizations, government development agencies, NGOs, development consultancies and private sector companies.

More information at: [www2.lse.ac.uk/study/graduate/taughtProgrammes2012/MPA/MPA\\_ID.aspx](http://www2.lse.ac.uk/study/graduate/taughtProgrammes2012/MPA/MPA_ID.aspx)

#### **MSc Development Management**

Research and teaching at the Development Studies Institute is concerned with the causes of poverty, insecurity and exclusion in the contemporary world, and aims to provide our students with the capacity to intervene effectively to address them. Successful development occurs when we create environments and service delivery systems which improve the welfare of the poor by encouraging investment and good performance. To do this we must 'get the institutions right' by adopting technologies, incentives and accountability mechanisms which ensure that agencies provide appropriate, cost-effective and sustainable services for their beneficiaries and consumers.

Practitioners and theorists are now shifting from centralized and hierarchical agencies to those which attempt to empower poor people by using approaches based on decentralization, privatization and participation. A wide range of theoretical and empirical work now exists about these attempts. National and international development agencies, as well as community leaders are responding to these initiatives, and these are transforming both our understanding of development and of the processes which produce it. The Development Management Programme will expose students to this literature and thus improve their capacity to help these agencies and communities to produce better results.

All students must take the core courses and complete a dissertation of up to 10,000 words. Students participate in a group 'consultancy project' which forms part of their total assessment. You have the

opportunity to attend a weekly lecture series that brings to the School prominent scholars and practitioners who discuss the findings and methodological dimensions of development research and/or problems of development practice. Core courses: Development Management, The Political Economy of Development Management, Public Management and Development, Managing Globalization, Dissertation.

More information at: [www2.lse.ac.uk/internationalDevelopment/study/MScDevelopmentManagement.aspx](http://www2.lse.ac.uk/internationalDevelopment/study/MScDevelopmentManagement.aspx)

### **Contact Information**

Development Studies Institute  
London School of Economics and Political Science  
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London  
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Web: <http://www.lse.ac.uk/collections/DESTIN/Default.htm#generated-subheading4>

## **SCHOOL OF ORIENTAL AND AFRICAN STUDIES (SOAS), LONDON, UK**

Center for International Studies and Diplomacy

### **Overview**

General Diplomatic Studies and Practice: This course examines the evolution of diplomacy since the end of the Cold War and provides skills training for pursuing careers in international affairs. As such, the course has an academic part and a practical part.

### **Program Type**

- a. *Certification:* Masters and Postgraduate Diploma
- b. *Length:* 2 year and 1 year respectively
- c. *Enrollment:* open

### **Curriculum**

In term one, the course teaches contemporary international diplomatic practice, through an examination of key international issues. The course seeks to go beyond traditional conceptions of diplomacy (ie. as the preserve of states) by investigating the emergence and activities of new actors, such as non-governmental organisations (NGOs), multinational corporations, armed groups, international experts and technocrats, and private citizens. By examining the global activities of these actors against a background of more traditional (inter-state) diplomatic practice, the course asks whether they deserve consideration as the 'new ambassadors of the Post-Cold War Era'. Exploring the evolution of international diplomacy, the course, taught by CISD faculty and senior diplomacy practitioners, examines the practices of bilateral and multilateral diplomacy, coercive diplomacy, preventive diplomacy and the efforts of conflict resolution actors ('track two diplomacy').

In term two, the course teaches a set of diplomatic skills through a series of group practical exercises and role-playing in carefully designed international scenarios which draw actively on SOAS's expertise on Asia and Africa. Training is jointly undertaken by serving and former diplomats, NGO experts and CISD faculty. Key skill sets taught include;

- Foreign policy analysis
- International policy advocacy
- Negotiation in bilateral and conference settings
- Conflict/dispute mediation
- Speech writing
- Media skills

[More information at: www.soas.ac.uk/courseunits/15PFFC001.html](http://www.soas.ac.uk/courseunits/15PFFC001.html)

### **Contact Information**

Centre for International Studies and Diplomacy  
SOAS  
Thornhaugh Street, Russell Square  
London  
United Kingdom WC1H 0XG  
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Fax: +44 (0) 20 7898 4839  
Email: [cisd@soas.ac.uk](mailto:cisd@soas.ac.uk)

### **Faculty of Law and Social Science - MSc Violence, Conflict & Development**

#### **Overview**

The Violence, Conflict and Development programme attracts applicants with a variety of academic and working backgrounds. We welcome those who have worked in the field of development and/or conflict, but we also welcome applications from students without relevant work experience who can demonstrate a strong interest in the major themes of the programme and a strong first degree, preferably in a social science.

#### **Program Type**

- *Certification:* Masters
- *Length:* One calendar year (full-time). Two years(part-time, daytime only)
- *Enrollment:* open

#### **Curriculum**

The MSc in Violence, Conflict and Development provides a thorough analytical grounding, together with

extensive work on case studies, in issues of violence and conflict with special reference to countries in the South and their processes of development. The degree has been developed to meet the needs of people working, or hoping to work, in international agencies, humanitarian organizations, and NGOs.

There are four main components to this degree: three taught courses and a 10,000 word dissertation. All students take a core course, Political Economy of Violence, Conflict and Development. They then select one of three 'development' courses: Political Economy of Development; Theory, Policy and Practice of Development; or Anthropology of Development. Through these courses, students build their analytical skills and their knowledge of the main issues and debates in Development Studies. A distinctive feature of the core course is that students put together a group case study presentation.

Students also take optional courses (one full unit course or two half-unit courses). By tying these to their individual dissertation topic, students design their degree to suit their own interests and career development goals.

#### Core Courses

All students take Violence, Conflict and Development. Then select either Political Economy of Development or Theory, Policy and Practice of Development or Anthropology of Development. The dissertation is compulsory.

- Political economy of violence, conflict and development
- Political economy of development
- Theory, policy and practice of development
- Anthropology of Development
- Dissertation in Development Studies

More information at: <http://www.soas.ac.uk/development/programmes/mscviolconfdev>

#### **Contact Information**

School of Law at SOAS  
Telephone 020 7898 4403  
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## **AMERICA**

### **BRANDEIS UNIVERSITY, WALTHAM MA, USA**

The Heller School for International Policy and Management- Program in Sustainable International Development / Coexistence and Conflict

### **Overview**

The Program in Sustainable International Development consists of five degree offerings. Specifically designed for mid-career professionals is the dual degree program in Sustainable International Development (SID)/Coexistence and Conflict (COEX). This dual degree option was created in response to the global demand for academic and professional training that addresses the overlap between development and coexistence work in societies in conflict. An increasing number of governmental, intergovernmental, international and local organizations working on development issues are establishing units within their planning structures to address the particular needs of programs in conflict areas to ensure that their development work connects rather than divides societies.

This unique program, offered jointly by the Heller School for Social Policy and Management and the Graduate School of Arts and Sciences, gives students the opportunity to train with expert faculty and practitioners in the fields of development and coexistence. SID courses provide a poverty and development context for understanding and responding to conflict situations, while COEX courses build an understanding of the structural and psychosocial causes of conflict and violence and allow students to effectively analyze strategies for interventions.

### **Program Type**

- *Certification:* Master's degree
- *Length:* 2 years
- *Enrollment:* open

### **Curriculum**

Students who complete this program will receive two M.A. degrees: one in Coexistence and Conflict, and the other in Sustainable International Development. The program requires four semesters in residence at Brandeis followed by a field project that integrates knowledge from both fields of study. The semesters in residence follow the schedule below:

**Academic Year One (fall, spring)** Students enroll in SID classes

**Academic Year Two (fall, spring)** Students enroll in COEX courses

Following the end of Academic Year Two, students spend a summer semester engaged in a field project on an issue of development and conflict followed by the fall semester producing a Masters Paper/Field Project under the guidance of their COEX advisor. During this final summer and fall semester, students will be in Continuation status at the university.

More information at: [heller.brandeis.edu/academic/coex/dual/index.html](http://heller.brandeis.edu/academic/coex/dual/index.html)

### **Contact Information**

Heller School Admissions Office

Email: [HellerAdmissions@Brandeis.edu](mailto:HellerAdmissions@Brandeis.edu)

Phone: 781 736 3820

Director of Admissions Management, Heller School

James Sabourin

E-mail: [HellerAdmissions@Brandeis.edu](mailto:HellerAdmissions@Brandeis.edu)

Director of the MA program in Coexistence and Conflict:

Mari Fitzduff

E-mail: [mfitzd@brandeis.edu](mailto:mfitzd@brandeis.edu)

## **UC BERKELEY, BERKELEY, USA**

International and Area Studies- Peace and Conflict Studies

### **Overview**

The Rotary Center for International Studies in Peace & Conflict Resolution at the University of California, Berkeley is administered by International and Area Studies, the coordinating body for 51 international teaching, research, service, exchange programs and Centers. International and Area Studies is home to the Institute of International Studies. This Institution supports several well-supported Centers and Programs that deal with international issues such as peace and security, conflict resolution, international trade, the global environment, and human rights. These area centers regularly sponsor events focused on peace and conflict issues in their particular regions of the world. The Rotary World Peace Scholars will be encouraged to participate in the wide array of lectures, seminars, workshops, and conferences offered through all these centers and programs along with their regular course study.

Each year, up to ten new Rotary World Peace Scholars will be selected by Rotary International to study in a two-year Master's level degree program emphasizing human rights, peace and conflict resolution, and international studies. The program is specifically designed for early to mid-career professionals with at least 3 years of work experience in the fields of Peace and Conflict Resolution or International Development and Management.

### **Program Type**

- *Certification:* Master's
- *Length:* 2 years
- *Enrollment:* fellowship

### **Curriculum**

The Berkeley program offers a Master's degree from a choice of several programs for Rotary World Peace Scholars. We recommend that candidates pursue an M.A. in one of the many academic and professional programs rooted in the social sciences and supplement the required coursework for their particular M.A. with classes relevant to conflict resolution chosen from across the campus. Degree programs to which Rotary Scholars already have been successfully admitted are: Asian Studies, Energy and Resources, Latin American Studies, Law (LLM), Business Administration and Political Science. Programs for which degree applications would be possible are: Environmental Science, Policy and Management, Energy and Resources group (Policy and Management), History, Public Policy, Journalism, Public Health, and Social Welfare. Degree candidates in History, Law and Political Science must enroll in a joint M.A. degree in International and Area Studies, which provides wide flexibility in crafting an individual inter-disciplinary program within a political economy

framework. Once a candidate is accepted to be a Berkeley Rotary Peach Scholar, candidates must gain admission to their recommended M.A. program.

In addition to other requirements of their degree programs, Rotary World Peace Scholars will be required to complete a Rotary seminar each semester. Rotary Scholars also will do a summer internship and participate in group seminars and discussions organized on their behalf. The freedom of educational choice offered by the Berkeley program allows Rotary World Peace Scholars to have greater creativity, study a wide range of topics, and focus on specific, unique areas related to peace and conflict resolution. The students, however, must assume greater responsibilities for their course of study and carefully research and pursue the Master's program that best meets their particular needs and interests.

### **Contact Information**

International Areas Studies Program

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Phone: 510 642 4466

Fax: 510 642 9850

Web: [http://iastp.berkeley.edu/grad\\_detail/138](http://iastp.berkeley.edu/grad_detail/138)

Professor Michael Watts is the Director of the Rotary Center at Berkeley. Interested UC Berkeley faculty and Rotarians are welcome to contact him at: [mwatts@berkeley.edu](mailto:mwatts@berkeley.edu)

For information about the University of California, Berkeley graduate programs for Rotary Scholars, direct inquiries to: [rotary@berkeley.edu](mailto:rotary@berkeley.edu)

### **Goldman School of Public Policy- Join degree in Public Policy and International Area Studies**

#### **Overview**

This concurrent program has been established for students interested in the development of their skills and methodological sophistication in international studies. Concurrent degree students complete the MPP/MA in three years, including a summer internship. Students are invited to apply to the International and Area Studies program after enrollment at the Goldman School of Public Policy. They must have at least one year remaining in public policy at the time of their application to the MA program. Students applying for admission to the IAS program should be aware of the requirement of demonstrated proficiency in a modern foreign language and a demonstrated strong background in economics and politics.

#### **Program Type**

- *Certification:* MPP/ MA
- *Length:* 2 years
- *Enrollement:* open

#### **Curriculum**

Students may organize their course work around either a topical or an area concentration.

A topic-oriented program concentrates on selected aspects of current international affairs. Course work might combine studies in economics, political science, and contemporary history and could focus on international, transnational, or global issues such as trade, investment, security, communications, environment, multi-culturalism, or migration.

An area-oriented program would focus either on a major country or region of the world and have a strong historical and cultural dimension. An area-focused program might call for work in regional history, anthropology, geography, and sociology.

All students must demonstrate a strong grounding in economics and politics. Students who have not completed equivalent course work prior to entering the program must take Fundamentals of Economic Theory (Econ 200 A&B), and at least one graduate level course in political science such as Theories of Development and Political Change (PS202 A&B); The Nation-Building Process (PS205); Comparative Political Economy (PS209 A&B); or International Political Economy (PS226 A&B).

### ***Minimum Requirements for the Degree***

A minimum of 24 units of coursework, independent of courses undertaken for the professional or Ph.D. degree is required. At least twelve of the minimum 24 units must be graduate-level course work. All courses must be outside the professional school or department in which the student registered.

Demonstrated proficiency in a modern foreign language relevant to the focus of the program of study equivalent to the completion of four college-level semesters of basic language study. None of the courses taken to fulfill this requirement count toward the degree. A maximum of four units of advanced language courses, if relevant to the focus of the student's program, may count toward the degree.

A written or oral comprehensive exam based on program of courses.

More information at: <http://gspp.berkeley.edu/programs/#structure>

### ***Contact Information***

International and Area Studies  
Phone: 510 642 4466  
Goldman School of Public Policy  
Phone: 510 642 1940

### **Goldman School of Public Policy- Executive Program**

#### **Overview**

Executive and International Programs (EIP) reaches out to bring its Executive Programs abroad. Many of the international capacity building programs send Goldman School faculty and invited faculty from other departments to foreign agencies where they share their expertise in public management with foreign officials and public policy professionals. In other instances, visiting scholars, researchers or administrative officers come to UC Berkeley for a unique learning experience (part of the International Administrative Officers Program).

When working internationally, EIP partners with local universities or government agencies to ensure that the program addresses their respective needs. Since EIP customizes each program to our partner's institutional interests, the topics and structure of each program varies considerably.

### **Program Type**

- *Certification:* executive certificate in public policy
- *Length:* 1 semester and 1 year options, or customized
- *Enrollement:* open and customized programs

### **Curriculum**

The International Administrative Officers Program is geared for mid career public policy practitioners interested in a semester or year residency at the Goldman School of Public Policy (GSPP). Participants in our International Administrative Officers program have noted the exceptional value from interacting with students and professors at the School of Public Policy and UC Berkeley in general. Integration into the GSPP community provides formal and informal learning opportunities that extend far beyond the classroom. International Administrative Officers audit one or two semesters of classes where they select from an abundant course listing in public policy and management, finance, economics and econometrics, environmental policy, housing policy, quantitative analysis, information policy and management, and leadership. Administrative officers interact with faculty and are assigned a sponsoring faculty member.

Below is a sampling of courses that a participant could audit at GSPP.

- Decision Analysis, Modeling and Quantitative Methods

Program and Policy Design

Housing and Urban Economics

- Legal and Political Analysis for Public Policy
- Public Sector Microeconomics
- Cyberlife: Policy in the Internet Age
- The Politics of Policy Advising
- Advanced Policy Analysis Independent Study

Near the end of their stay, participants are led on visits to local public and private institutions of their choice. Participants bring back skills and experiences to improve public management in their home countries.

### ***Berkeley – Hong Kong Policy Analysis and Public Management Program***

Twice a year the Executive and International Programs host the Berkeley – Hong Kong Policy Analysis and Public Management Program. This project is an extension of the International Public Policy Leadership Program, offering foreign public officials the opportunity to integrate into the GSPP community and improve their skills in public policy, analysis and management through academic and informal interaction with professors and students. The participants are also given the opportunity to participate in a series of seminars custom-designed to meet their needs.

*More information at : <http://gspp.berkeley.edu/programs/eip/icbp.htm>*

### **Contact Information**

For information on the customized programs please contact

Blas Pérez Henríquez

*Director, Executive and International Programs (EIP)*

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Email: [eip@berkeley.edu](mailto:eip@berkeley.edu)

## **COLUMBIA UNIVERSITY, NEW YORK CITY, USA**

School of International and Public Affairs

### **Overview**

For more than 60 years, Columbia University's School of International and Public Affairs has been educating professionals who make a difference in the world. Through rigorous social science research and hands-on practice, SIPA's graduates and faculty work to improve social services, advocate for human rights, strengthen markets, protect the environment, and secure peace, in their home communities and around the world. The School draws its strengths from the resources of New York City and Columbia University, and yet has a global reach, with 14,000 graduates in more than 150 countries.

SIPA students are an extraordinary group from a variety of backgrounds, who are united by their energy, enthusiasm, and dedication to making a difference in the world. Today half of SIPA's nearly 1,200 students are international, coming from one hundred countries. They are enrolled either in one of the traditional two-year programs, in the executive program in public administration, or in one of several dual degree programs with international schools such as the London School of Economics, the National University of Singapore, and the Institut d'Études Politiques de Paris (Sciences Po).

### **Program Type**

- *Certification:* Degree: masters and PhD, and Non-degree programs: executive master of public policy and administration
- *Length:* Masters degree: 2 years, Executive program: 2-3 years
- *Enrollment:* open and fellowship

### **Curriculum**

The curriculum of the Executive MPA program has three major components. All students take a common core of seven courses that provides the analytic skills and conceptual tools needed to understand the formulation and management of public policy. Students then choose one of two concentrations, each of which consist of three context of public policy and five concentration courses. Context courses allow students to learn why particular public policy issues have emerged and how they have been addressed by the world's political, social, and economic systems. Concentration courses allow students to advance their knowledge and practical training in one of two major areas of public policy making.

All EMPA students complete a core curriculum consisting of the following courses:

- Public Management
- Quantitative Techniques I and II
- Microeconomics and Policy Analysis I and II
- Financial Management and Government

*More information at : <http://www.sipa.columbia.edu/joinempa/index.html>*

### **Contact Information**

School of International and Public Affairs  
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New York, NY 10027

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Phone: 212 854 6216  
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## **Duke-UNC Rotary Center for International Studies in Peace and Conflict Resolution**

### **Overview**

The Duke-UNC Rotary Center for International Studies in Peace and Conflict Resolution is funded by a grant from the Rotary Foundation. The center's mission is to promote peace through a holistic approach to training by combining conflict resolution methods, peace building and conflict prevention with an emphasis on more sustainable economic, political and human development. The two-year master's degree program is specifically designed for early to mid-career professionals, with a minimum of three years work experience in the fields of peace and conflict resolution and/or international development and management.

### **Program Type**

- *Certification:* masters degree
- *Length:* 2 years
- *Enrollment:* fellowship

### **Curriculum**

Those who are selected as Rotary World Peace Fellows can enroll in the Program for International Development Policy (PIDP) or in one of the master's degree programs in the Social Sciences. Four core courses have been designed specifically for Rotary World Peace Scholars and serve as the foundation for the Rotary curriculum at Duke-UNC:

#### **International Conflict Management**

This course focuses on skill-building that is useful in managing international conflicts.

Students engage in mock negotiations—systematically preparing, conducting and reviewing their own actions. Based on the theoretical and experiential frameworks presented in the course, students analyze a number of conflict situations around the world.

### **International Development, Conflict and Cooperation: Crucial Linkages**

This course exposes students to key concepts and different analytical frameworks in the field of international conflict and cooperation as well as development studies. Students examine emerging trends and cutting edge issues through case studies of actual international conflicts and learn basic skills of analysis in relation to international and domestic development disputes.

### **Fundamentals of Peace and Conflict Resolution**

This three-part seminar will look at (a) issues of democracy in divided societies, (b) migration and identity, and (c) ethics, culture and ethnography.

### **Rotary Center Capstone Seminar**

The first part of this seminar deals with the design of development projects, and ensuring that they will mitigate the risks of conflict and promote peace. The second part is intended to cross-fertilize the scholars' academic experience and coach them regarding their future leadership roles after graduation.

### **Contact Information**

Duke-UNC Rotary Center  
Duke Center for International Development  
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Program Staff:  
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Terry Meyer, Program Assistant  
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## **MASSACHUSETTS INSTITUTE OF TECHNOLOGY (MIT), CAMBRIDGE MA, USA**

Special Program for Urban and Regional Studies (SPURS)

### **Overview**

The Special Program for Urban and Regional Studies (SPURS) is a one-year program designed for mid-career professionals from newly industrializing countries. SPURS was founded in 1967 as part of MIT's Department of Urban Studies and Planning (DUSP), which has a long-standing commitment to bringing outstanding individuals to MIT to reflect on their professional practice in the field of international

development. The program is designed to nurture individuals, often at a turning point in their professional careers, to retool and reflect on their policy-making and planning skills. SPURS Fellows return to their countries with a better understanding of the complex set of relationships among local, regional, and international issues. SPURS has hosted over 550 women and men from more than 90 countries in Latin America, Asia, Africa, the Middle East, and Eastern and Central Europe.

### **Program Type**

- *Certification:* Degree and non-degree programs. Non-degree: visiting scholar and research fellow. Degree: Masters of Science (MS) SPURS Degree in Urban Studies and Planning
- *Length:* Non-degree: one year, Degree: two years
- *Enrollment:* fellowship

### **Curriculum**

Subject offerings in the Department of Urban Studies and Planning are listed under four program groups or specializations. Fellows share the task of choosing subjects with the approximately 120 master's and 45 doctoral students who form the department student body each year. In designing his or her course of study, a SPURS Fellow may choose subjects offered by the following groups:

#### **The International Development Group (IDG)**

The program provides students with an integrated view of the institutional, economic, technical and socio-political factors necessary for effective planning in today's world. SPURS Fellows join over 40 Master's and 10 Ph.D. students who choose the IDG specialization each year. Subject offerings within this program group cover urban and regional economic theory, institutional approaches to economic development, housing and human settlement policies, infrastructure and transportation, income distribution, employment, and poverty alleviation.

#### **Environmental Policy and Planning (EPP)**

The program group emphasizes the institutional, analytical, and decision-making tools by which society conserves and manages its natural resources and ensures sustainable development.

#### **City Design and Development (CDD)**

The program group is concerned with the planning, design, project implementation, and institutional responsibilities to the spatial environment of cities.

#### **Housing, Community and Economic Development (HCED)**

The Housing, Community and Economic Development (HCED) program group focuses on methods for improving the economic and social life of cities.

There are also two crosscutting areas of study: Transportation Planning and Policy, and Urban Information Systems (UIS).

**More information at:** <http://web.mit.edu/spurs/www/index.html>

### **Contact Information**

Massachusetts Institute of Technology

Special Program for Urban and Regional Studies  
77 Massachusetts Avenue, Room 9-435  
Cambridge, MA 02139-4307 USA

Nimfa de Leon, SPURS Administrator  
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Phone: 617 253 5915  
Fax: 617 258 0382

## UNIVERSITY OF NOTRE DAME, NOTRE DAME, INDIANA

Kroc Institute for International Peace Studies

### Overview

Notre Dame's Kroc Institute is one of the world's principal centers for the study of the causes of violent conflict and strategies for sustainable peace. Faculty conduct research on war, genocide, terrorism, ethnic and religious conflict, and violation of human rights; teach students earning degrees in peace studies; and contribute to on-the-ground peacebuilding worldwide.

The Kroc Institute's mission is to understand the causes of violent conflict and promote the conditions for sustainable peace. Kroc faculty conduct [research](#) on war, genocide, terrorism, ethnic and religious conflict, and violation of human rights. In a world emeshed in deadly conflict, Kroc scholars focus not only on international conflicts but on hundreds of local and regional armed conflicts large and small.

From its inception in 1986, the Kroc Institute has contributed to peacebuilding education and practice, offering an interdisciplinary minor in peace studies for [undergraduates](#) and a [master's degree](#) that attracts students from around the globe.

### Program Type

- *Certification:* Masters
- *Length:* 2 years
- *Enrollment:* open and fellowship

### Curriculum

Master's students complete 42 credits of coursework including:

- Foundations in Peace Studies I and II (history and concepts in the field of peace studies and peacebuilding, research design and methods)
- Conflict Transformation and Strategic Peacebuilding
- Reflective practice and writing for the field experience
- Three courses in one of the following professional tracks:
  - Conflict Analysis and Transformation
  - Organizational Leadership and Management

- Policy Analysis and Political Change
- At least four electives, with at least one course in each of the following thematic areas:
  - Global Politics and Human Rights
  - Religion, Culture and Society
  - Political Economy, Development and Globalization
- Field Experience and Internship (for those students choosing the field option)
- Master's Colloquium for students returning from the field, where students integrate knowledge gained through theory and practice
- Writing Seminar in which students write their integrative master's paper, or Thesis Research for those students writing a master's thesis

More information at: <http://kroc.nd.edu/masters>

### Contact

Kroc Institute for International Peace Studies  
 100 Hesburgh Center for International Studies  
 University of Notre Dame  
 Notre Dame, IN 46556-5677  
 USA

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Master's Degree Program  
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## PRINCETON UNIVERSITY, PRINCETON, NJ

Woodrow Wilson School of Public and International Affairs- Master in Public Policy (M.P.P.)

### Overview

The Woodrow Wilson School offers a one-year Master in Public Policy (M.P.P.) degree for mid-career professionals who are rising leaders in international and domestic public policy, and since the fall of 2008, the School now offers the M.P.P. to qualified physicians, Ph.D. scientists, and lawyers. The M.P.P. program is designed to meet the needs of rising leaders in the public service professions, including government agencies and nonprofit organizations in the U.S. and internationally. The M.P.P. program provides rigorous training in quantitative and policy analysis, preparing degree candidates to return to their careers with the intellectual

breadth, organizational skills, and self-confidence necessary to assume leadership positions in an increasingly complex public service environment.

M.P.P. candidates come from a variety of educational and professional backgrounds; their courses of study at the Woodrow Wilson School naturally reflect this diversity. Faculty advisors work with students to ensure that their programs of study combine the flexibility needed to tailor programs to their particular needs while also retaining the rigor and coherence they and the School will expect of an advanced degree program

### ***Program Type***

- *Certification:* masters
- *Length:* 2 year and 1 year options
- *Enrollment:* open

### ***Curriculum***

All M.P.P. students begin the M.P.P. degree program with a six-week summer program in economics, mathematics, statistics, and leadership and policy skills, designed to strengthen students' skills in preparation for graduate-level courses. To qualify for the degree, all candidates must successfully complete eight courses during the academic year, or four courses per semester. M.P.P. candidates typically undertake programs of study that combine general courses in quantitative methods, policy analysis, and public management, with more specialized courses chosen from among the School's four fields of concentration: International Relations, Development Studies, Domestic Policy, and Economics and Public Policy. A typical curriculum might include two courses each in economics and/or statistics, two courses that cover policy analysis, negotiation, or financial management, and three courses in one of the fields of concentration. Students with relevant academic and professional backgrounds also may take courses leading to the M.P.P. with a Certificate in Demography, offered through the Office of Population Research (OPR), in Health and Health Policy (HHP), in Science, Technology, and Environmental Policy (STEP), or in Urban Policy (UP) or Urban Policy and Planning (UPP). Physicians and Ph.D. scientists enrolled in the M.P.P. program will be encouraged, but not required, to enroll in the HHP and STEP certificate programs, respectively. The School's flexible curriculum provides the unique opportunity for mid-career students to tailor their learning experience at Princeton to their individual needs and objectives.

Since 2008, the Woodrow Wilson School expanded its one-year Master in Public Policy (M.P.P.) degree for mid-career professionals and offer the M.P.P. to qualified physicians, Ph.D. scientists, and lawyers. Outstanding professionals in the fields of medicine, science, and law thus will have the opportunity to develop and hone their policy skills in order to bring crucial expertise to bear on specialized public policy issues.

The curriculum of the M.P.A. program includes five required core courses that address skills and techniques needed for the systematic study of public policy problems. The courses cover political analysis, quantitative methods, and economic and behavioral analysis. Each M.P.A. candidate selects a policy field in which to specialize from among the School's four fields of concentration: International Relations, Development Studies, Domestic Policy, and Economics and Public Policy. Students may also take courses leading to a joint degree in Public Affairs and Law (M.P.A./J.D.), or with other professional degree programs, by special request. Certificate programs in Demography through the Office of Population Research (OPR), Health and Health Policy (HHP) in conjunction with the Center for Health and Wellbeing, Science, Technology, and Environmental

Policy (STEP); and most recently, Urban Policy (UP) or Urban Policy and Planning (UPP) offer additional areas of specialization among the four fields of concentration.

Two distinct certificates are offered to M.P.A. and M.P.P. students to replace the former Master in Public Affairs/Urban and Regional Planning (M.P.A./U.R.P.) joint degree program. Both certificates are grounded in the interdisciplinary and comparative study of cities and urban problems in both advanced industrialized and developing countries. The Certificate in Urban Policy (UP) emphasizes the social, economic, and political dimensions of urban problems, and is designed to prepare students for careers in urban policy analysis and development in international agencies, national, state and local governments, nonprofit organizations, and think tanks. The Certificate in Urban Policy and Planning (UPP) builds on this scholarly foundation and adds a focus on physical planning.

*More information at : <http://www.princeton.edu/grad/mpp/>*

### **Contact Information**

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## **UNIVERSITY OF WISCONSIN, MADISON, USA**

La Follette School of Public Affairs

### **Overview**

Through rigorous professional training across several disciplines, the Master of International Public Affairs (MIPA) degree program prepares students from the United States and around the world to engage in governance in ways that meet the challenges of globalization. MIPA graduates work in government at home and abroad, in businesses involved in the global economy, in non-governmental agencies with an international focus, in consulting firms analyzing implications of international policies, and in many other areas.

The MIPA degree program, usually completed in two years of study, is organized around a curriculum of 42 credits made up of *five core courses* and *nine electives*, at least three of which are MIPA policy electives. On the foundation of required courses and MIPA policy electives, taught by the La Follette School faculty, the program provides students with great flexibility to pursue their intellectual interests and career goals by selecting from a wide range of courses offered in the many strong departments, schools, and centers across the university to build expertise in specialized *focus fields*.

### **Program Type**

- *Certification:* Masters
- *Length:* 2 years
- *Enrollment:* open

### **Curriculum**

The MIPA degree program, usually completed in two years of study, is organized around a curriculum of 42 credits made up of five core courses and nine electives, at least three of which are MIPA policy electives. On the foundation of required courses and MIPA policy electives, taught by the La Follette School faculty, the program provides students with great flexibility to pursue their intellectual interests and career goals by selecting from a wide range of courses offered in the many strong departments, schools, and centers across the university to build expertise in specialized focus fields.

Focus fields are represented in clusters of courses, which may include an internship, connected by their relevance to a coherent theme. Policy focus fields develop knowledge in major substantive areas of international public affairs, typically building on MIPA policy electives. Regional focus fields develop broad expertise in a geographic region and may include language courses. The flexibility of the MIPA program permits students to complete either a single focus field of five or more courses or two focus fields of at least three courses each.

**Five required courses** are the foundation of the MIPA degree program:

- International Governance provides the broad substantive framework for the study of public affairs in the context of globalization. It identifies and explores major international policy issues and policy context, with an analytical emphasis on domestic and international public, private, and non-governmental influences in governance.
- Quantitative Tools for Public Policy Analysis, Macroeconomic Policy and International Financial Regulation, and Microeconomic Policy Analysis develop competence in important analytic tools for the study of international public affairs. Students learn how to assess policy responses to macroeconomic events, evaluate implications of policies for efficiency and equity, and employ basic statistical methods to interpret and present quantitative data relevant to policy considerations.
- Policy Analysis for International Public Affairs
- Workshop in International Public Affairs, the MIPA capstone course, gives students practical experience working in teams and applying the conceptual and analytical tools acquired during three semesters of coursework to real-world international issues clients face in the public, private, and non-governmental sectors. Workshop clients have included the Organisation for Economic Co-operation and Development in Paris, the British Embassy in Washington, D.C., the International Land Coalition in Rome, and a non-governmental university in Bangladesh.

MIPA students are also strongly encouraged to build proficiency beyond the core analytical requirements by completing at least one of the following: Quantitative Methods for Policy Policy, Public Program Evaluation, and Cost-Benefit Analysis.

### **MIPA Policy Electives**

MIPA policy electives, taught by the La Follette School faculty, exemplify and develop the theme of governance to meet the challenges of globalization. MIPA students are strongly encouraged to take 2 to 3 MIPA electives. New and recently offered MIPA courses include:

- Comparative & National Social Policy
- Money and Banking
- Social Welfare Reform in Latin America (new for spring '11)
- Trade, Competition, and Governance in a Global Economy
- Political Economy of Corruption and Good Governance
- Global Environmental Governance
- Government Finance in Developing Countries

### **Policy Focus Fields**

MIPA students may choose from among policy focus fields that represent substantive areas of international public affairs. They also may develop an interest outside of these areas, such as international public management. Each policy focus field includes in its curriculum a MIPA policy elective as a required core course. The fields are:

- Trade and Finance
- Development
- Energy and Environmental Policy
- Security and Defense

### **Regional Focus Fields**

Regional focus fields develop broad expertise in a geographic region by clustering together courses, including language courses, across several disciplines, typically emphasizing courses in the social sciences. In building regional focus fields, MIPA students take advantage of the university's strong area studies centers, which include:

- African Studies
- East Asian Studies
- European Studies
- Latin American, Caribbean, and Iberian Studies
- Middle Eastern Studies
- Russian, East European, and Central Asian Studies
- South Asian Studies
- Southeast Asian Studies
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*More information at: <http://www.lafollette.wisc.edu/degreeprograms/mipa.html>*

### **Contact Information**

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## **College of Letters and Science- Development Studies**

### **Overview**

The mission of the Ph.D. program in development studies is to prepare Ph.D. graduates for careers in social science research, policy, and education related to international development issues. The target audience includes (a) young people who wish to prepare for careers in international development and (b) midcareer international development professionals who will return to their original employer or employment sector after earning a Ph.D. Applicants are expected to have experience working in developing countries. The program emphasizes interdisciplinary social science research and analysis designed to address the problems of developing and emerging economies.

Students from the United States and 40 countries have enrolled since the program was established in 1970. Over 110 alumni work in a wide range of capacities with various government agencies, non-government agencies, and universities in the United States and other countries. Most alumni from other countries have returned there to take up senior-level posts in government and other national institutions and in academia.

### **Program Type**

- *Certification:* PhD
- *Length:*
- *Enrollment:* open

### **Curriculum**

Upon enrollment, the student will develop a Program of Study Plan under the direction of the advisor that outlines required coursework drawn from the Development Studies core courses. The advisor chairs the student's committee and must be from the student's major discipline.

The student will form a three-member faculty committee consisting of members of the Graduate Faculty of the University of Wisconsin-Madison. The committee must be interdisciplinary in nature. At least one member of the three-member committee must represent the major discipline.

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